



OFFICE OF JUVENILE JUSTICE (OJJ)
Federal Grant Application - B

Please read all instructions carefully.

For assistance, contact the Department of Social and Health Services (DSHS)
 Office of Juvenile Justice at (360) 902-7526 or FAX (360) 902-7527

CONTRACT NUMBER	FOR OJJ USE ONLY DATE STAMP
PROGRAM AREA	

1. APPLICANT: DO NOT USE PERSON'S NAME

AGENCY NAME	TELEPHONE NUMBER	FAX NUMBER
STREET ADDRESS	CITY	STATE ZIP CODE
MAILING ADDRESS	CITY	STATE ZIP CODE

2. IMPLEMENTING AGENCY: ENTER AGENCY, DEPARTMENT OR CONTRACTOR DIRECTLY IMPLEMENTING THE PROJECT (DO NOT USE PERSON'S NAME)

NAME	TELEPHONE NUMBER
STREET ADDRESS	FEDERAL EMPLOYER IDENTIFICATION NUMBER OR SOCIAL SECURITY NUMBER (MANDATORY FOR FEDERAL TAX PURPOSES)
CITY	STATE ZIP CODE

3. PROJECT TITLE: ENTER BRIEF, DESCRIPTIVE PROJECT TITLE (LIMITED TO THREE LINES)

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4. APPLICANT'S AGREEMENT

The applicant is applying for a grant award in the amount shown in the proposed BUDGET SUMMARY (Section 8 of this application) for the purposes identified in this application. By signing and submitting this application, the applicant agrees that this document, together with the GENERAL TERMS AND CONDITIONS AND CERTIFICATIONS (Attachment A of this application), becomes an offer to contract with Washington State Department of Social and Health Services (DSHS or the Department) which, if accepted, binds the applicant to the following:

The applicant agrees that this offer becomes a binding contract when a copy of this page is signed by the OJJ Director and returned to the applicant together with an Approved Budget and Special Conditions form provided, however:

- In the event any budget category amount differs from the amount shown in Section 8 of this application, as modified by the Approved budget and Special Conditions, that amount shall be considered to be a counteroffer. The Department shall consider the counteroffer accepted by the applicant unless rejected in writing within 30 days after the date of mailing of such counteroffer by the Office of Juvenile Justice (hereinafter referred to as OJJ) to the applicant
- Upon acceptance of this offer/counteroffer, the applicant shall be referred to as the "Contractor" and the Contractor agrees to accept and abide by the special terms and conditions.

NAME AND TITLE OF AUTHORIZED OFFICER (PERSON WITH LEGAL AUTHORITY: COUNTY COMMISSIONERS' CHAIRMAN OF THE BOARD, MAYOR, CITY/TOWN MANAGER, AGENCY DIRECTOR)

APPLICANT'S SIGNATURE	DATE
ACCEPTANCE OF OFFER COUNTEROFFER FOR DSHS <input type="checkbox"/> Acceptance <input type="checkbox"/> Non-acceptance	OJJ CONTRACTING OFFICER'S SIGNATURE
	DATE

5. PROJECT DIRECTOR: PERSON IN DIRECT CHARGE OF PROJECT (DAY-TO-DAY OPERATIONS AND PREPARATION OF REQUIRED PROGRESS REPORTS)

NAME	TELEPHONE NUMBER
STREET ADDRESS	FAX NUMBER
CITY	STATE ZIP CODE E-MAIL ADDRESS

6. FINANCIAL OFFICER: PERSON IN CHARGE OF FISCAL MATTERS (ACCOUNTING, FUNDS MANAGEMENT, EXPENDITURE, VERIFICATIONS, FINANCIAL REPORTS)

NAME	TELEPHONE NUMBER
STREET ADDRESS	FAX NUMBER
CITY	STATE ZIP CODE E-MAIL ADDRESS

Omission of any required information or certification may be cause for denial of the application. The Department shall take a final approval/disapproval action on all applications within 90 days of receipt by the Department of a conforming application, together with all required certifications. The Department shall not consider an application conforming unless the applicant has completed all items in accordance with instructions and has submitted the necessary certifications. The applicant must submit two signed completed applications to: OFFICE OF JUVENILE JUSTICE, DEPARTMENT OF SOCIAL AND HEALTH SERVICES, PO BOX 45828, OLYMPIA WA 98504-5828.

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7. PROJECT PERIOD AND CONGRESSIONAL DISTRICT

A project period is one year and may not exceed one year except by prior agreement with the Department.

Proposed project periods is from _____ to _____

Congressional District(s) to be served by grant services:

8. BUDGET SUMMARY

The proposed project budget is shown below. If the proposal is accepted for contracting, the budget on the Approved Budget and Special Conditions form supersedes the proposed budget shown below.

<p>BUDGET CATEGORIES</p> <p>Enter the category totals from Section 10. BUDGET DETAILS. The sum of categories A - F is entered as TOTAL DIRECT CHARGES. If indirect costs are claimed, enter the amount in G. These may not exceed ten (10) percent of the TOTAL DIRECT CHARGES. Add TOTAL DIRECT CHARGES and INDIRECT CHARGES, and enter the sum on TOTAL PROJECT COSTS line.</p>	<table style="width:100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">A. Personnel</td><td style="width:15%;"></td><td style="width:15%;"></td></tr> <tr><td style="padding: 2px;">B. Supplies</td><td></td><td></td></tr> <tr><td style="padding: 2px;">C. Other services and charges</td><td></td><td></td></tr> <tr><td style="padding: 2px;">D. Capital outlay/equipment</td><td></td><td></td></tr> <tr><td style="padding: 2px;">E. Travel</td><td></td><td></td></tr> <tr><td style="padding: 2px;">F. Contractual services</td><td></td><td></td></tr> <tr><td style="padding: 2px;">TOTAL DIRECT CHARGES</td><td></td><td></td></tr> <tr><td style="padding: 2px;">G. Indirect charges</td><td></td><td></td></tr> <tr><td style="padding: 2px;">TOTAL PROJECT COST</td><td></td><td></td></tr> </table>	A. Personnel			B. Supplies			C. Other services and charges			D. Capital outlay/equipment			E. Travel			F. Contractual services			TOTAL DIRECT CHARGES			G. Indirect charges			TOTAL PROJECT COST								
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<p>SOURCE OF FUNDS</p> <p>1. May not exceed amount approved by the Washington State Partnership Council on Juvenile Justice.</p> <p>2. Must be funds specifically appropriated for project in applicant's budget</p> <p>Project income must be applied to project operational costs or deducted from the grant award. It is important that all anticipated project income be included in the budget.</p>	<table style="width:100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">1. Federal</td><td style="width:15%;"></td><td style="width:15%;"></td><td style="width:15%; text-align: right;">%</td></tr> <tr><td style="padding: 2px;">2. Match</td><td></td><td></td><td style="text-align: right;">%</td></tr> <tr><td style="padding: 2px;"></td><td></td><td></td><td style="text-align: right;">%</td></tr> <tr><td style="padding: 2px;">TOTAL PROJECT FUNDS</td><td></td><td></td><td style="text-align: right;">%</td></tr> </table>	1. Federal			%	2. Match			%				%				%				%				%				%	TOTAL PROJECT FUNDS			%	
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9. PROJECT SUMMARY: GIVE A BRIEF NARRATIVE SUMMARY OF THE PROJECT (LIMITED TO SIZE OF BOX).

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10. BUDGET DETAILS: CATEGORY A. PERSONNEL

This category is for services rendered by all personnel employed by the project. Costs incurred include salaries, benefits, uniforms, and special clothing.

SALARIES AND WAGES: Payment for personal services rendered in accordance with rates, hours, terms and conditions as authorized by law or stated in employment contracts.

OVERTIME, HAZARDOUS DUTY, ETC.

PERSONAL BENEFITS: FICA, retirements, insurance, etc.

UNIFORMS AND CLOTHING: Only uniforms for special clothing required by the nature of the employment and paid for by the employer may be listed.

NOTE: Project funds may not be used to pay a percentage of the compensation of any person who was employed by the implementing agency before the project starting date without prior specific authorization from the Department separate from the grant approval. Specific authorization is not required if a person currently employed by the applicant or the implementing agency is transferred from his/her prior position to the project if the transfer creates a personnel vacancy to be filled by hiring a new employee.

LIST POSITION TITLES	ANNUAL SALARY	PERCENT OF TIME TO PROJECT	ITEM TOTAL
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
		%	
CATEGORY TOTAL		%	

JUSTIFICATION AND EXPLANATION: Justify all positions in terms of days and/or hours required to perform the GOALS, OBJECTIVES, AND TASKS set forth. Calculate fringe benefits for each position or class of positions.

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10. BUDGET DETAILS: CATEGORY B. SUPPLIES

This category is for articles and commodities which are consumed or materially altered when used. The following are types of supplies.

OFFICE SUPPLIES: For example, office stationery, forms, small items of equipment, and maps, films, books, periodicals, and tapes.

OPERATING SUPPLIES: For example, chemicals, drugs, medicines, laboratory supplies, cleaning and sanitation supplies, fuel, household and institutional supplies, and clothing. (Federal OJP funds may not be used to purchase food and / or beverages for any meeting, conference, training, or other event.)

REPAIR AND MAINTENANCE SUPPLIES: For example, building materials and supplies, paints and painting supplies, plumbing supplies, electrical supplies, motor vehicle repair materials and supplies, other repair and maintenance supplies, and small tools.

ITEMIZED LISTING (DESCRIPTION OF THE ITEM)	UNIT	UNIT COST	ITEM TOTAL
CATEGORY TOTAL			

10. BUDGET DETAILS: CATEGORY C. OTHER SERVICES AND CHARGES

This category is for services other than PERSONNEL which are required in the administration of the project. Such services may be provided by some agency of the government unit or by private business organizations. The following are types of services and charges classified under this category.

COMMUNICATION: For example, telephone, telegraph, and postage.

TRANSPORTATION: For example, freight and express charges, and messenger service.

ADVERTISING

PUBLIC UTILITY SERVICE

PRINTING AND BINDING

REPAIRS AND MAINTENANCE

INSURANCE

RENTALS: For example, buildings, and equipment and machinery.

MISCELLANEOUS: For example, tuition and other training fees, dues, subscriptions and memberships, and taxes.

ITEMIZED LISTING (WORD OR WORDS DESCRIBING THE COST ITEM, I.E., POSTAGE)	UNIT	UNIT COST	ITEM TOTAL
CATEGORY TOTAL			

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10. BUDGET DETAILS: CATEGORY D. CAPITAL OUTLAY/EQUIPMENT

This category is for nonexpendable outlays which result in the acquisition of, rights to, or additions to fixed assets, other than structures. The following are some of the types of charges under this category. NOTE: Exclude small tools.

MACHINERY AND EQUIPMENT: For example, communications equipment (typewriter, microcomputer), janitorial; laboratory, office furniture and equipment, heavy duty work equipment, and other machinery and equipment.

ITEMIZED LISTING (DESCRIBE THE COST ITEM)	UNIT	UNIT COST	ITEM TOTAL
CATEGORY TOTAL			

10. BUDGET DETAILS: CATEGORY E. TRAVEL

Travel costs are for domestic travel. Contractors may follow their own established rate for staff travel as long as the rate does not exceed the allowable state rate.

The allowable state rate for mileage will be used. Airfare should be the lowest coach fare.

ITEMIZED LISTING	UNIT	UNIT COST	ITEM TOTAL
CATEGORY TOTAL			

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10. BUDGET DETAILS: CATEGORY F. CONTRACTUAL SERVICES

The following types of personal services may be contracted:

- EVALUATION/RESEARCH
- LEGAL
- ACCOUNTING
- MEDICAL AND HEALTH SERVICES
- AUDITING
- SOCIAL SERVICES

ITEMIZED LISTING	UNIT	UNIT COST	ITEM TOTAL
CATEGORY TOTAL			

10. BUDGET DETAILS: CATEGORY G. INDIRECT CHARGES

Indirect costs may not exceed 10% of the total direct charges. Indirect costs include costs of operating the agency which are not directly attributed to this project (e.g., maintaining physical plant, depreciation, receptionist, agency administration salaries, etc.)

ITEMIZED LISTING (DESCRIBE THE COST ITEM)	UNIT	UNIT COST	ITEM TOTAL
CATEGORY TOTAL			

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11. SECTION 1: PROGRAM PROPOSAL FORMAT

Section 1: Start on this page. Attach as many pages as required to properly address the topics listed on **Attachment B** (pages 10 and 11) and the Required Elements (pages 5 and 6 and Attachment B) of the RFP document. (This narrative box will grow with your comments. Although on-screen, it will appear with a scroll-bar, all of the information you provide will print on overflow pages.) You may type "see attached" and prepare this section as a Word document if necessary.

I. LOGIC MODEL EXAMPLE

Following the Logic Model below, **use Attachment G** to describe the resources, activities, outputs, outcomes, and goal(s) of the project **in both a narrative description format and a table format.**

PROCESS			OUTCOME	
Resources	Activities	Outputs	Outcomes	Goal(s)
Program inputs. Elements or ingredients that constitute the program.	Methods for providing the program. Specific processes or events undertaken.	Units of service or product units. How many, how often, over what duration?	Short intermediate or longer-term changes anticipated in participants' lives and/or in organization or community conditions.	Ultimate impact(s) expected to occur, usually beyond what one program alone can achieve.
<p><u>For example:</u></p> <ul style="list-style-type: none"> • Three FTEs. • After school facility and playground. • College student volunteers. • Foundation funding. • At-risk sixth grade students. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • After school mentoring. • Homework assistance. • Sports and exercise. • Health snack. • Positive reinforcement for non-aggressive behavior. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • Three-hour program everyday after school for 40 at-risk students. • One hour homework assistance. • One hour sports and exercise. • One hour snack and reading. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • Increase in grades (GPA) at end of school year. • Increase in pro-social behaviors. • Decrease in aggressive behaviors. • Decrease in recidivism. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • Prevention of juvenile delinquency. • Prevention of violent behavior.

* This was adapted from page 31, Outcomes for Success 2000 Edition, by the Evaluation Forum, Organization Research Services, Inc. and Clegg and Associates.

11. SECTION 2: ABSTRACT SUMMARY

Please provide a **brief description of the proposed project** in the space provided below. Include the need this project is designed to alleviate and indicate why other community resources are not adequate to meet the need.

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12. TIME PHASING

The timetable should identify each of the outcomes and outputs the project must complete. It should also include the ongoing tasks necessary to keep the project operating. Please put an X in the month(s) that the outputs/activities will be occurring during the contract year.

PROJECT OUTCOMES	PHASING OF OUTPUTS AND ACTIVITIES (TASKS)	MONTHS													
		1	2	3	4	5	6	7	8	9	10	11	12		

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12. TIME PHASING

PROJECT OUTCOMES	PHASING OF OUTPUTS AND ACTIVITIES (TASKS)	MONTHS												
		1	2	3	4	5	6	7	8	9	10	11	12	

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13. EVALUATION DESIGN (START ON PAGE 11)

The goal of the evaluation is to assess the effectiveness of the project. The evaluation must be conducted by an objective outside party. A written evaluation report, including an executive summary, is required. The Contractor shall allocate at least ten percent (10%) of the budget for evaluation. List the budget under CONTRACTUAL SERVICES on page 6.

Submit a description of the overall evaluation design using the Logic Model format (see page 14). Attach as many pages as required to properly address the topics.

All new grant applicants, except for those funding Community Juvenile Justice Coordination (CJJC) groups and technical assistance grant applications, must complete this section. Where applicable, continuation funding grant applicants should discuss the status of their evaluation efforts to date using this format.

The Department shall not issue the payment for the final Financial Report until the Office of Juvenile Justice has approved a copy of the final evaluation report, which is due no later than 60 days from the contract end date.

I. PLANS TO CONTRACT WITH AN EVALUATOR ON THE NEXT PAGE.

Describe your plan to contact with an evaluator.

II. LOGIC MODEL

Use the Logic Model below to describe the Outcomes, Indicators, Data Collection Methods/Tools, Data Collection Frequency/Schedule, and Sampling Strategy.

Outcomes	Indicators	Data Collection Methods/Tools	Data Collection Frequency/Schedule	Sampling Strategy and Size
Short, intermediate or longer term changes anticipated in participants' lives, and/or in organization or community conditions. (These are appropriate for the project and are something for which it can be held accountable.)	Detailed examples that can be seen, heard, or read that demonstrate outcomes are being met. (These are directly related to the outcome and help to define it, and are measurable during the project period.)	Method for gathering statistics for the assessment of the project. They need to be valid and reliable, culturally appropriate, and are within the agency's resources to implement. (You may use "off the shelf" data collection tools or develop your own. These may be case records, assessments, interviews, survey, etc.)	Describe when and how often data will be collected. Consider: <ul style="list-style-type: none"> • How frequently you are in contact with participants. • When data will be available to you and confidentiality. • Whether you are accountable for short-term or long-term changes. 	State whether the entire participant population will be included or a sample will be taken. If the project has less than 100 participants, all participants should be included.
<p><u>For example:</u></p> <ul style="list-style-type: none"> • Increase in grades (GPA) at end of school year. • Increase in pro-social behaviors. • Decrease in aggressive behaviors. • Decrease in recidivism. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • At least 30 of the 40 youth will have an increase in grades (GPA) at the mid-semester marking period. • At least 30 of the 40 youth will show an increase in pro-social verbal skills. • No project youth will be in a fight during the week. • No project youth will be arrested during the month. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • Attendance taken at every after-school mentoring session. • Student grades. • Teacher's daily log that records student behavior. • Referrals to the principal for fighting. • Survey of parents. • Police arrest records. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • At entry into project and at end of school year. • Weekly, during the project. • At one-year follow-up. • Confidentiality forms will be signed with Administrator of the Courts to use JCS records. 	<p><u>For example:</u></p> <ul style="list-style-type: none"> • All students in the project. • All teachers of students in the project. • Every third student entering the project.

* This was adapted from page 52, Outcomes for Success 2000 Edition, by the Evaluation Forum, Organization Research Services, Inc. and Clegg and Associates.

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13. EVALUATION DESIGN (START ON THIS PAGE)

Plan for Contracting with an Evaluator

On this page, within the box below, state how you plan to hire a qualified, independent evaluator, or give the name and qualifications of the evaluator you have already selected.

A qualified evaluator is someone with a graduate degree in a relevant discipline (and course work in statistics), or a person who has conducted successful project evaluations. You may be able to find a qualified evaluator at your local college or university. You may also be able to find a qualified evaluator by asking other agencies in your community. If you need help finding an evaluator, please call the Office of Juvenile Justices, at (360) 902-7526.

Project's plan to hire a qualified, independent evaluator:

EVALUATOR WILL BE SUPERVISED BY:

If your project is funded, the WA-PCJJ expects you to identify your independent evaluator and send a copy of your contract with the evaluator within 45 days of your contact start date.

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<p>14. EVALUATION LOGIC MODEL (IF YOU DO NOT HAVE AN EVALUATOR, PLEASE COMPLETE TO THE BEST OF YOUR ABILITY. THIS EVALUATION MAY BE ALTERED BY THE EVALUATOR AT A LATER DATE.)</p>	
<p><u>Outcomes:</u> Short, intermediate or longer term changes anticipated in participants' lives, and/or in the organization or community conditions.</p>	
<p><u>Indicators:</u> Detailed examples that can be seen, heard, or read that demonstrate outcomes are being met.</p>	
<p>Data Collection <u>Methods/Tools:</u> Methods for gathering statistics for the assessment of the project. Measures need to be valid and reliable, culturally appropriate, and within the agency's resources to implement.</p>	
<p>Data Collection <u>Frequency/Schedule:</u> Describe when and how often data will be collected, and if you need confidentiality agreements.</p>	
<p><u>Sampling Strategy:</u> State whether the entire participant population will be included, or you will use a sample. If the project has less than 100 participants, all participants should be included.</p>	